



**B.A.E. Secondary Education (English)
Secondary Education Program (SED)
Initial Teacher Certification (ITC) program**

Catalog: 2007-2008

NOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

I. First Year Composition (3-6 hours)

	ASU Hours	Trans Hours	Gr	Upp Div
ENG 101: First Year Comp 1 and	3			
ENG 102: First Year Comp 2 <i>or, if eligible</i>	3			
ENG 105: Advance First Year Comp	3			

Sub Total (I): 3-6

II. University General Studies (35-37 hours)

Awareness Areas (6 hrs. minimum and must fulfill all 3)
Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.

- _____ Global Awareness (G)
- ENG 222 _____ Historical Awareness (H)
- SPE 311 _____ Cultural Diversity (C)

Humanities/Fine Arts & Social/Behavioral Sciences (15 hours)

Required: 15 hours combined; 6 hours in one area, 9 hrs in the other AND one course must be upper division.

HU: ENG 221	3			
HU: ENG 222	3			
SB: EDP 311	3			X
SB: SPE 311	3			X
HU or SB: ENG 241	3			

Natural Sciences (8 hours)

SQ:	4			
SG:	4			

Literacy and Critical Inquiry (6-8 hours)

L: SPF 301	3			X
L: ENG 200	3			

Mathematics & Statistics/Computer Applications (6 hours)

MA:	3-5			
CS:	3			

Sub Total (II): 35-37

ASU 101: The ASU Experience	1			
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III. College of Education Requirements (3 hours)

SPE 311: Orient. Ed of Exceptional Child	3			X
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Sub Total (III): 3

IV. SED Program Requirements (44 hours)

Courses will change depending on the semester a student is admitted to the program. An updated program check sheet will be provided upon ITC admission.

BLE 407: SEI for Secondary Education	3			X
EDP 303: Human Development <i>or</i>	3			X
EDP 313: Childhood & Adolescent Develop.	3			X
EDP 311: Educational Psychology	3			X
EDT 300: Computers in Education	1			X
RDG 301: Literacy & Inst. in Content Area	3			X
SPE 417: Inclusion Practices at SED Level	3			X
SPF 301: Culture and Schooling	3			X
SPF 401: Teachers and the Law	1			X
SED 403: Middle/SED Princ. Curr. & Meth.*	3			X
SED 496: Field Experience	1			X
ENG 480: Methods of Teach. Composition*	3			X
SED 496: Field Experience	1			X
ENG 482: Methods of Teach. Language*	3			X
SED 496: Field Experience	1			X
SED 478: Student Teaching	12			X

Sub Total (IV): 44

* Course requires concurrent enrollment in field experience.

V. Academic Specialization (39 hours)

	ASU Hours	Trans Hours	Gr	Upp Div		
ENG 200: Critical Reading and Writing about Literature	3					
ENG 221: Survey of English Literature	3					
ENG 222: Survey of English Literature	3					
ENG 241: Literature of the US to 1860	3					
ENG 242: Literature of the US 1860 -present	3					
ENG 471: Literature for Adolescents	3			X		
<i>Select <u>one</u> of the following:</i>						
ENG 212: English Prose Style	3					
ENG 215: Strategies of Academic Writing						
ENG 216: Persuasive Writing on Public Issues						
ENG 217: Writing Reflective Essays						
ENG 312: English in its Social Setting <i>or</i>	3			X		
ENG 314: Modern Grammar						
ENG 421: Shakespeare <i>or</i>	3			X		
ENG 422: Studies in Shakespeare						
<i>Women's or American Ethnic Literature</i>						
<i>Select <u>one</u> of the following:</i>						
ENG 333: American Ethnic Literature	3			X		
ENG 353: African American Literature						
ENG 354: African American Literature						
ENG 357: Introduction to Folklore						
ENG 359: American Indian Literature						
ENG 363: Chicana and Chicano Literature						
ENG 364: Women and Literature						
ENG 461: Studies in Women and Literature						
Any English course (except 101, 102, 105, 107, 108)		3				
Upper division English course		3				X
Upper division English course (ENG 484: Internship can only be used once)	3			X		

Sub Total (V): 39

VI. Free Electives¹ (0-17 hours)

Sub Total (VI): 0-17

I. & II. University Requirements	III. College Requirements	IV. Program Requirements	V. Academic Specialization	VI. Free Electives ¹	Double Dipping	Total
38-43	3	44	39	0-17	-21	120

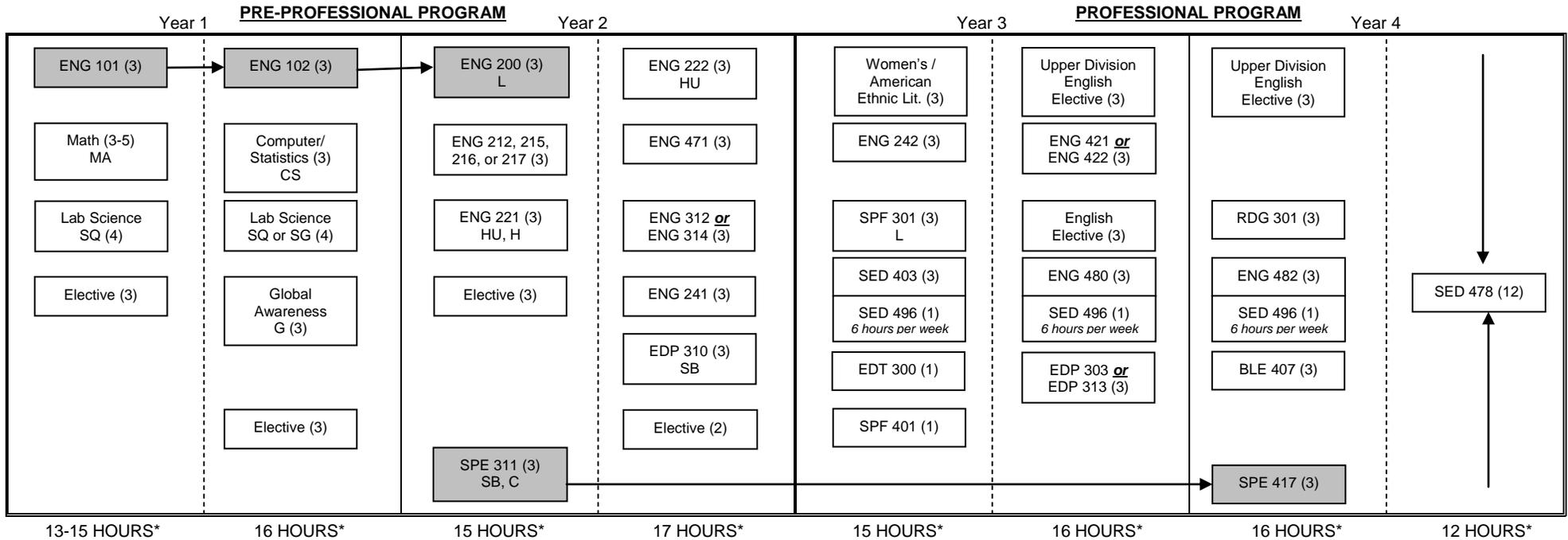
¹ Depending on how students share required courses with general studies, the number of elective hours varies.

Students will be recommended for a middle grade endorsement upon completion of EDP 313, SED 403 (with a "C" or better), and student teaching in grades 7-9. (The endorsement requirements are determined by the Department of Education and are subject to change.)

Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework and experience. A formal portfolio is required to begin ITC courses. Please refer to our website, <http://coe.asu.edu/oss> for more information about our programs, courses, application process, and admission criteria.

BAE in Secondary Education (English)

College of Education students complete pre-professional coursework and then apply to the Initial Teacher Certification (ITC) program in the second semester of their sophomore year. Students are NOT guaranteed admission into the ITC program. Admission is based on a competitive application process.



*Indicates suggested course load in order to complete degree program in 4 years.
Shaded boxes and arrows indicate courses with prerequisites.

Academic Specialization Admission Requirements

Option 1

The following courses must be completed with a "C" or higher **before** applying to the ITC program:

- ENG 200
- Two additional required English courses (not ENG 101/102/105/107/108)

The following courses may be in progress when applying to the ITC but must be completed with a "C" or higher before starting the program:

- Two additional required English courses

Option 2

The following courses must be completed with a "C" or higher **before** applying to the ITC program:

- ENG 200
- "B" or higher in ENG 101/102, ENG 107/108, or ENG 105
- One additional required English courses

The following courses may be in progress when applying to the ITC but must be completed with a "C" or higher before starting the program:

- Two additional required English courses

Additional Information

- Registration in field experience is required for each semester in the program.
- All specialization courses, general studies, and ITC courses must be completed prior to student teaching.
- A "C" grade minimum is required in academic specialization and ITC courses.
- Students in CoE have two catalog years: an ASU catalog year and a College of Education catalog year.

Academic Advising

All newly admitted students to the ASU College of Education are admitted as pre-professional education majors. Pre-professional students are advised by a team of academic advisors whose primary focus is on preparing students for admission into the Initial Teacher Certification (ITC) program during their junior year. Pre-professional students are strongly encouraged to meet each semester with the pre-professional team of advisors to ensure proper progression through their chosen major. It is crucial that all applicants seeking application to the ITC program gain valuable experience with the population of students they intend to teach; the Office of Student Services can provide information on various opportunities to gain such experience.

Once admitted to the ITC, students are assigned to a professional program advisor.

To schedule an appointment with a pre-professional or professional program advisor, call (480) 965-5555.